

Draft minutes: NDSU General Education Committee
Wednesday, November 23, 2005
4 p.m., Badlands Room, Memorial Union

Members of the NDSU General Education Committee present included:
Elizabeth Birmingham, Mike Christoffers, Jeffery Gerst, Bob Harrold, Kate Haugen,
RaNelle Ingalls, Margaret Lee, John Martin, Kristi Wold-McCormick.

There were no additions, corrections, and updates to the proposed agenda and the minutes of the November 16, 2005 meeting were approved by unanimous consent.

Two student petitions were presented by Ingalls. The first petition was a continuation of the petition to accept previous work at another institution as equivalent to ENGL 110 and ENGL 120. Based upon the recommendation of the Department of English, a **MOTION** to accept the petition (Ingalls/Haugen) was **APPROVED** unanimously.

In the second petition, 23 credits of Study Abroad credits were presented as the basis for a request for 6 credits of Humanities and Fine Arts plus the embedded global perspectives credits. A **MOTION** to accept the petition (Haugen/Martin) was unanimously **APPROVED**.

Subcommittee reports:

Humanities, Fine Arts, and Communication: (Birmingham, Christoffers, Rymph) – No report.

Science and Technology: (Harrold, Martin, Myhre. External member: Lisa Montplaisir) – No report.

Social and Behavioral Sciences, Quantitative Reasoning, and Wellness: (Asa, Ingalls, Lee, Williams) – No report.

UNIV 189: (Ingalls, Haugen) – Ingalls has contacted IRB and reported the basics of a discussion with Teryl Grosz. Options were discussed. Ingalls volunteered to participate in the training involved so that it would be possible for data to be used for external purposes. The meeting called by Dante Miller, Student Government Vice President, to discuss UNIV 189 at 3 p.m. on Monday, November 28, 2005 was noted. Haugen and Ingalls will attend the meeting to represent the General Education Committee.

Capstone Review: (Clark Johnson, Harrold, Wold-McCormick) – Three handouts (a summary, a matrix of attributes of capstone courses, and a rubric) were distributed and discussed by Wold-McCormick. After discussion, a **MOTION** to accept the materials and to create a subcommittee to review capstone courses on a three-year cycle (Gerst/Ingalls) was unanimously **APPROVED**.

Vertical Writing: Vertical Writing: Wold-McCormick and Birmingham led a discussion of Vertical Writing activities. After extensive discussion, Birmingham and Wold-McCormick were endorsed as members of a Task Force to be developed to establish a structure for interaction between the Department of English and the General Education Committee. It was understood that the Task Force will establish responsibilities for implementation of the Vertical Writing requirement courses for all parties concerned.

Other: Wold-McCormick distributed copies of a form to be used by chairs of subcommittees in providing information about courses to be recommended to the University Senate for continuing approval or approval as a new course. (The form was electronically distributed to members of the General Education committee subsequent to the meeting.)

No old business or new business was discussed at this meeting and a **MOTION** for adjournment (Gerst/Wold-McCormick) was received at 5:10 p.m.

Recorder: Bob Harrold