

NDSU General Education Committee Meeting Minutes for October 30, 2006

Members Present: Eric Asa, David Anderson, Betsy Birmingham, Michael Christoffers, Robert Harrold, Virginia Clark Johnson, Jae Min Jung, Margaret Lee, John Martin, Char Myhre, Larry Peterson, Robyne Williams, Kristi Wold-McCormick.

Members Absent: Catherine Haugen, RaNelle Ingalls, Megan Schimek,

1. Minutes from October 23, 2006 meeting - approved by consensus
2. Agenda – approved with no additions or corrections
3. Ad Hoc Subcommittee Reports I
 - a. Committee Structure: Betsy, Larry, and Robyn (final reading on revised version emailed on October 23 & 25) - Motion made by John to accept revised version. David 2nd. Motion Passed to take this version to Senate.
4. Subcommittee Reports
 - a. Science and Technology & Wellness –John, Char, Bob (BIOL 150 & 150L emailed on October 9) – Bob made motion to recommended these courses for continued approval after five-year course renewal. Mike seconded. Motion Passed.
 - b. Humanities, Fine Arts, Communications – Mike, Betsy, Dave, Larry (ENGL 323 emailed on October 20) – Larry made motion to make ENGL 323: Creative Writing II, a new GE course, Betsy 2nd. Motion Passed, approved as a new GE Course.
 - c. Social & Behavior Sciences, Quantitative Reasoning–Eric, Robyne, RaNelle, Jae, Margie – Committee is examining courses which still need to be finished from last year.
5. Ad Hoc Subcommittee Reports II
 - a. UNIV 189 – RaNelle, Kate, Robyne – Committee not ready yet.
 - b. Capstone Review—Bob, Virginia, Kristi, Larry (report on meeting with University Senate on October 9 and university chairs on October 18) – Larry handed out summary of Capstone Guidelines and noted he had two suggestions for additions or corrections to the Intended General Education Outcomes for Capstone Courses Reviewed by Committee. The first was to expand point E “Effective use of the Library” to include other sources. Char suggested “Effective use of the professional literature and information resources.” The second suggestion was to add “problem solving” and “effective use of qualitative and quantitative data.” The Committee consensus seemed to be that this might fit better under examples or explanations in the guidelines distributed for capstone review. The entire Committee will discuss these guidelines at the next meeting in two weeks and then form a subcommittee to provide implementation guidelines.
 - c. Gen Ed Prerequisites – Kristi brought this to the Committee to consider this both for PHYS 211 (Math 105) and for future Vertical Writing courses outside the English Department. Kristi will have a work study student go through the General Education courses to see if there are other courses with non-GE prerequisites. Kristi also noted that the NDUS distinguishes between lower level and upper level general education requirements and that might affect the issue of prerequisites. Right now the statement on prerequisites is in the Preamble Working definition, should we put them more up front and center?
6. UND Connection: Larry reported meeting with the chair of the UND General Education Task Force, Professor Anne Kelsh about exchanging information and ideas. They both agreed that the

present GERTA agreement was potentially an obstacle to innovation. The NDUS system-wide articulation agreements seem to have similar problems.

*****Invitation from Betsy to come and read English 110 and 120 students Portfolio's. From 9 to 11:30 on December 7th. Great way to see how students are doing in this GE course. Please come.*** For more info, contact Betsy.

Next GE Meeting: November 13, 2006. 2:00-3:00pm, Meadow Lark Room

Respectfully submitted,
Sue Wolter, Recorder